

**Ref Code:** FED-TET-PE-02

**Course Title:** Pedagogy Excellence & Child Development

**Duration:** 3 weeks (10–12 hrs)

**Focus Area:** Master learner-centered teaching methods & child development concepts aligned with NEP/NCTE

**Delivery Method:** Video lessons, interactive case studies, group discussions, reflective tasks

### Prelude

Effective teaching requires more than subject knowledge — it requires understanding how learners grow, develop, and respond to teaching methods. Many TET candidates struggle with **competency-based pedagogy and child development questions**, even when they understand theory. This course ensures teachers can **bridge theory with practice**, master NEP/NCTE-aligned teaching strategies, and confidently answer pedagogy-based questions.

### Prerequisites

- Familiarity with teaching basics (formal or informal).
- Awareness of TET syllabus pedagogy & child psychology section.
- Interest in applying educational theory to classroom practice.

### Target Audience

- Aspiring teachers preparing for CTET/TET.
- Educators seeking to refresh pedagogy & child development knowledge.
- Teacher trainees in B.Ed./D.El.Ed. programs.

### Course Description

This **3-week program** equips educators with a deep understanding of **pedagogy, learning theories, and child development** while focusing on **exam-relevant application**. Using case studies, simulations, and practice drills, educators will develop confidence in solving competency-based pedagogy questions and applying insights to real classrooms.

**Our targeted modules ensure educators can tackle pedagogy and child psychology questions with confidence and accuracy.**

## **Learning Objectives**

By the end of this course, participants will be able to:

1. Understand core principles of pedagogy and child development.
2. Apply psychological and pedagogical theories to exam and classroom contexts.
3. Analyze and solve case-based pedagogy questions.
4. Interpret NEP/NCTE guidelines for teaching practices.
5. Build exam confidence in pedagogy-related sections.

## **Learning Outcomes**

- Stronger mastery of pedagogy & child development concepts.
- Improved accuracy in answering competency-based pedagogy questions.
- Ability to adapt pedagogy to learner needs and inclusive classrooms.

## **Key Takeaways**

- NEP/NCTE-aligned pedagogy framework.
- Hands-on practice with pedagogy Qs and case studies.
- Practical techniques for inclusive and reflective teaching.

## **Key Skills Gained**

- Pedagogical reasoning
- Application of child psychology
- Inclusive teaching strategies
- Case-based exam question solving
- NEP/NCTE framework integration

## **Course Modules**

### **Module 1: Foundations of Pedagogy**

#### **Subtopics:**

- Learner-centered methods

- Constructivist approaches to teaching
- Role of the teacher in 21st-century classrooms
- Pedagogical approaches as per NEP 2020
- Competency-based pedagogy question practice

**Objective:** Build a strong foundation in pedagogy principles.

**Outcome:** Learners understand pedagogy concepts and apply them to exam questions.

**Key Skills:** Pedagogical reasoning, exam alignment

## **Module 2: Child Development & Learning**

### **Subtopics:**

- Piaget's stages of cognitive development
- Vygotsky's socio-cultural theory of learning
- Emotional and social development in children
- Learning needs and differences
- Competency-based child development question drills

**Objective:** Deepen understanding of child development and psychology.

**Outcome:** Ability to confidently approach child development questions in TET.

**Key Skills:** Psychological application, learner analysis

## **Module 3: Inclusive & Differentiated Instruction**

### **Subtopics:**

- Principles of inclusive education
- Teaching strategies for diverse learners
- Differentiated instruction techniques
- Classroom adaptations for various learning needs
- Case study practice on inclusion-based questions

**Objective:** Equip teachers with inclusive and adaptable pedagogy strategies.

**Outcome:** Learners apply inclusive practices both in exams and classrooms.

**Key Skills:** Differentiated instruction, inclusive pedagogy

## Module 4: Theory-to-Practice Pedagogy

### Subtopics:

- Bridging educational theory with classroom application
- Role plays and teaching simulations
- Analyzing real-world classroom scenarios
- Case-based pedagogy question practice
- Reflective journaling and peer feedback

**Objective:** Translate theory into classroom-ready teaching practices.

**Outcome:** Stronger performance in scenario-based pedagogy exam questions.

**Key Skills:** Classroom simulation, reflective practice

## Module 5: Practice Drills & Mock Assessment

### Subtopics:

- Timed pedagogy practice drills
- Mixed question sets on pedagogy & child development
- Error analysis and corrective feedback
- Mock pedagogy test (exam-style)
- Personalized revision planning

**Objective:** Reinforce learning with practice and prepare for exam conditions.

**Outcome:** Educators gain exam-ready confidence for pedagogy & child psychology.

**Key Skills:** Test-taking strategy, reflective revision

### Closing Remarks

This course empowers educators to **master pedagogy and child development both in theory and in practice**. With NEP-aligned content, applied case studies, and targeted competency-based drills, participants complete the course ready to solve pedagogy questions with **confidence, accuracy, and classroom adaptability**.

**Duration:** 3 weeks (10–12 hrs)

**Delivery Methodology:** Blended (videos, case-based practice, live group discussions, reflective tasks)