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Ref Code: FED-TET-PE-01

Course Title: TET Subject Mastery: Concepts to Competence

Duration: 4 weeks (12–15 hrs)

Focus Area: Strengthen subject knowledge & apply in TET scenarios

Delivery Method: Blended (video lessons, live Q&A, practice drills, self-paced study)

Prelude

The Teacher Eligibility Test (TET) is a gateway for aspiring educators to demonstrate subject mastery and teaching competency. Many educators face challenges not in knowing content, but in **applying concepts in competency-based questions**. This course provides a structured pathway to help educators reinforce subject fundamentals, avoid common mistakes, and confidently approach high-stakes TET questions.

Prerequisites

- Basic familiarity with TET syllabus (Math, EVS, Language, Pedagogy)
- Prior classroom teaching or teacher training background (preferred, not mandatory)
- Access to digital learning tools (internet, laptop/smartphone)

Target Audience

- Aspiring teachers preparing for CTET/TET exams
- Current faculty & educators looking for refresher training in subject application
- Teacher trainees in B.Ed./D.El.Ed. programs

Course Description

This **4-week blended learning program** equips educators with subject clarity and exam-oriented application strategies. The course covers **Math, Environmental Studies, and Language** through a structured roadmap, enabling participants to

transition from “concept understanding” to “question-solving competence.” Interactive drills, diagnostic assessments, and guided analysis ensure that learners **strengthen fundamentals, master application, and improve accuracy.**

Learning Objectives

By the end of this course, participants will be able to:

1. Strengthen foundational subject knowledge across core TET subjects.
2. Apply concepts effectively in **competency-based questions.**
3. Recognize and avoid common mistakes that lower scores.
4. Improve **speed and accuracy** in subject-based problem-solving.
5. Gain confidence in handling **high-weightage sections** of TET.

Learning Outcomes

- Improved conceptual clarity in Math, EVS, and Language.
- Ability to solve competency-based questions with accuracy.
- Enhanced problem-solving speed and confidence.
- Exam-readiness in subject-specific areas.

Key Takeaways

- Subject-specific application strategies.
- Personalized feedback from diagnostic assessments.
- Practice-driven mastery through TET-style drills.
- Clear roadmap for tackling high-weightage questions.

Key Skills Gained

- Analytical problem-solving
- Competency-based question application
- Error identification & correction
- Exam-specific subject expertise
- Self-assessment & reflective learning

Course Modules

Module 1: Diagnostic Assessment & Study Roadmap

- **Subtopics:**
 1. Initial diagnostic test across subjects

2. Identifying weak & strong areas
 3. Personalized study plan creation
 4. Understanding exam blueprint for TET
 5. Tracking progress throughout the course
- **Objective:** Establish a baseline and create a customized study plan.
 - **Outcome:** Learners know where they stand and how to prioritize preparation.
 - **Key Skills:** Self-assessment, goal setting, personalized planning

Module 2: Core Math Mastery for TET

- **Subtopics:**
 1. Number systems & arithmetic
 2. Fractions, ratios, and percentages
 3. Geometry & measurement basics
 4. Word problems & shortcuts
 5. Application in TET-style questions
- **Objective:** Strengthen mathematical foundations and application.
- **Outcome:** Ability to solve math questions with speed and accuracy.
- **Key Skills:** Quantitative reasoning, application-based problem solving

Module 3: EVS Concepts & Application

- **Subtopics:**
 1. Environmental science fundamentals
 2. Ecology, biodiversity, and resources
 3. Social science & EVS integration
 4. Teaching EVS in classrooms (linking to pedagogy)
 5. Practice with TET-style EVS questions
- **Objective:** Build clarity in EVS and apply to exam questions.
- **Outcome:** Strong grasp of EVS concepts with exam relevance.
- **Key Skills:** Conceptual integration, environmental literacy

Module 4: Language & Grammar Mastery

- **Subtopics:**
 1. Grammar essentials (nouns, verbs, tenses, prepositions)
 2. Vocabulary & word usage in teaching contexts
 3. Reading comprehension drills
 4. Sentence correction & error spotting
 5. Language Q practice from TET exams
- **Objective:** Strengthen language knowledge and comprehension.
- **Outcome:** Higher accuracy in the language section of TET.
- **Key Skills:** Language fluency, comprehension, error correction

Module 5: Common Mistakes & Misconceptions in TET

- **Subtopics:**
 1. Frequent math errors
 2. Language traps in comprehension
 3. EVS misconceptions
 4. Exam misinterpretations (reading questions incorrectly)
 5. Quick fixes & smart strategies
- **Objective:** Help educators recognize and avoid score-losing mistakes.
- **Outcome:** Fewer errors and higher exam accuracy.
- **Key Skills:** Critical awareness, error correction strategies

Module 6: Practice Drills & Final Assessment

- **Subtopics:**
 1. Timed sectional drills
 2. Mixed question sets (Math/EVS/Language)
 3. Final diagnostic test
 4. Performance analysis & feedback
 5. Revision planning for exam readiness
- **Objective:** Consolidate learning through practice and feedback.

- **Outcome:** Confidence and competence in subject application.
- **Key Skills:** Test-taking strategy, reflective improvement

Closing Remarks

This course bridges the gap between **subject knowledge and exam application**, ensuring teachers are not just knowledgeable but also **exam-ready**. By the end, educators will have a **personalized strategy, subject mastery, and the confidence to excel in TET**.

Duration: 4 weeks (12–15 hrs total learning time)

Delivery Methodology: Blended learning — self-paced videos, live interactive Q&A, diagnostic assessments, practice drills, and feedback-based learning.

Ref Code: FED-TET-PE-02

Course Title: Pedagogy Excellence & Child Development

Duration: 3 weeks (10–12 hrs)

Focus Area: Master learner-centered teaching methods & child development concepts aligned with NEP/NCTE

Delivery Method: Video lessons, interactive case studies, group discussions, reflective tasks

Prelude

Effective teaching requires more than subject knowledge — it requires understanding how learners grow, develop, and respond to teaching methods. Many TET candidates struggle with **competency-based pedagogy and child development questions**, even when they understand theory. This course ensures teachers can **bridge theory with practice**, master NEP/NCTE-aligned teaching strategies, and confidently answer pedagogy-based questions.

Prerequisites

- Familiarity with teaching basics (formal or informal).
- Awareness of TET syllabus pedagogy & child psychology section.
- Interest in applying educational theory to classroom practice.

Target Audience

- Aspiring teachers preparing for CTET/TET.
- Educators seeking to refresh pedagogy & child development knowledge.
- Teacher trainees in B.Ed./D.El.Ed. programs.

Course Description

This **3-week program** equips educators with a deep understanding of **pedagogy, learning theories, and child development** while focusing on **exam-relevant application**. Using case studies, simulations, and practice drills, educators will develop confidence in solving competency-based pedagogy questions and applying insights to real classrooms.

Our targeted modules ensure educators can tackle pedagogy and child psychology questions with confidence and accuracy.

Learning Objectives

By the end of this course, participants will be able to:

1. Understand core principles of pedagogy and child development.
2. Apply psychological and pedagogical theories to exam and classroom contexts.
3. Analyze and solve case-based pedagogy questions.
4. Interpret NEP/NCTE guidelines for teaching practices.
5. Build exam confidence in pedagogy-related sections.

Learning Outcomes

- Stronger mastery of pedagogy & child development concepts.
- Improved accuracy in answering competency-based pedagogy questions.
- Ability to adapt pedagogy to learner needs and inclusive classrooms.

Key Takeaways

- NEP/NCTE-aligned pedagogy framework.
- Hands-on practice with pedagogy Qs and case studies.
- Practical techniques for inclusive and reflective teaching.

Key Skills Gained

- Pedagogical reasoning
- Application of child psychology
- Inclusive teaching strategies
- Case-based exam question solving
- NEP/NCTE framework integration

Course Modules

Module 1: Foundations of Pedagogy

Subtopics:

- Learner-centered methods
- Constructivist approaches to teaching
- Role of the teacher in 21st-century classrooms
- Pedagogical approaches as per NEP 2020

- Competency-based pedagogy question practice

Objective: Build a strong foundation in pedagogy principles.

Outcome: Learners understand pedagogy concepts and apply them to exam questions.

Key Skills: Pedagogical reasoning, exam alignment

Module 2: Child Development & Learning

Subtopics:

- Piaget's stages of cognitive development
- Vygotsky's socio-cultural theory of learning
- Emotional and social development in children
- Learning needs and differences
- Competency-based child development question drills

Objective: Deepen understanding of child development and psychology.

Outcome: Ability to confidently approach child development questions in TET.

Key Skills: Psychological application, learner analysis

Module 3: Inclusive & Differentiated Instruction

Subtopics:

- Principles of inclusive education
- Teaching strategies for diverse learners
- Differentiated instruction techniques
- Classroom adaptations for various learning needs
- Case study practice on inclusion-based questions

Objective: Equip teachers with inclusive and adaptable pedagogy strategies.

Outcome: Learners apply inclusive practices both in exams and classrooms.

Key Skills: Differentiated instruction, inclusive pedagogy

Module 4: Theory-to-Practice Pedagogy

Subtopics:

- Bridging educational theory with classroom application

- Role plays and teaching simulations
- Analyzing real-world classroom scenarios
- Case-based pedagogy question practice
- Reflective journaling and peer feedback

Objective: Translate theory into classroom-ready teaching practices.

Outcome: Stronger performance in scenario-based pedagogy exam questions.

Key Skills: Classroom simulation, reflective practice

Module 5: Practice Drills & Mock Assessment

Subtopics:

- Timed pedagogy practice drills
- Mixed question sets on pedagogy & child development
- Error analysis and corrective feedback
- Mock pedagogy test (exam-style)
- Personalized revision planning

Objective: Reinforce learning with practice and prepare for exam conditions.

Outcome: Educators gain exam-ready confidence for pedagogy & child psychology.

Key Skills: Test-taking strategy, reflective revision

Closing Remarks

This course empowers educators to **master pedagogy and child development both in theory and in practice**. With NEP-aligned content, applied case studies, and targeted competency-based drills, participants complete the course ready to solve pedagogy questions with **confidence, accuracy, and classroom adaptability**.

Duration: 3 weeks (10–12 hrs)

Delivery Methodology: Blended (videos, case-based practice, live group discussions, reflective tasks)

Ref Code: FED-TET-PE-03

Course Title: TET Exam Strategy & Time Management

Duration: 2 weeks (6–8 hrs)

Focus Area: Optimize exam attempts, improve speed, and manage stress effectively

Delivery Method: Live workshops, timed practice drills, self-paced strategy modules

Prelude

Success in TET is not just about what you know, but **how effectively you apply your knowledge under exam conditions**.

Many educators lose marks due to poor time management, question prioritization, or stress. This course provides **structured strategies and timed practice**, ensuring participants can maximize their attempts, reduce anxiety, and confidently handle the pressure of competency-based exams.

Prerequisites

- Familiarity with TET syllabus and exam pattern.
- Prior attempt at mock tests or basic awareness of exam sections.
- Willingness to practice under timed conditions.

Target Audience

- Aspiring teachers preparing for CTET/TET exams.
- Educators who struggle with speed and accuracy in exams.
- Teachers seeking to refine their exam strategy and boost confidence.

Course Description

This **2-week intensive program** equips participants with proven exam strategies, time optimization techniques, and stress management tools. Through timed drills, live workshops, and guided analysis, educators learn to attempt questions smartly, balance accuracy with speed, and handle exam pressure.

Our targeted modules ensure educators can tackle competency-based TET questions with confidence and accuracy by mastering the art of exam strategy.

Learning Objectives

By the end of this course, participants will be able to:

1. Understand the TET exam blueprint and mark distribution.
2. Prioritize questions strategically to maximize scores.
3. Apply effective time management techniques during exams.
4. Manage stress and maintain focus under exam pressure.
5. Improve overall accuracy and speed through practice.

Learning Outcomes

- Confidence in approaching the TET exam strategically.
- Ability to balance accuracy and speed during timed attempts.
- Reduced stress levels and improved exam temperament.

Key Takeaways

- Personalized time management plan.
- Practical prioritization techniques.
- Stress management toolkit for exams.
- Exam-day readiness and confidence.

Key Skills Gained

- Time optimization
- Strategic question selection
- Exam pressure management
- Accuracy under time constraints
- Reflective test analysis

Course Modules

Module 1: Understanding the TET Exam Blueprint

Subtopics:

- Overview of exam sections & marks distribution
- Weightage analysis of subjects
- Identifying scoring vs. time-consuming sections

- Common challenges faced in TET
- Competency-based exam requirements

Objective: Build awareness of exam structure and expectations.

Outcome: Learners develop clarity on how to approach the paper.

Key Skills: Exam pattern analysis, strategic awareness

Module 2: Smart Question Prioritization

Subtopics:

- Identifying easy, moderate, and difficult questions
- Choosing which sections to attempt first
- Managing high-weightage vs. low-weightage areas
- Avoiding time traps and trick questions
- Applying prioritization in TET-style drills

Objective: Train educators to attempt questions in the right order.

Outcome: Improved scoring efficiency during exams.

Key Skills: Strategic thinking, prioritization, accuracy control

Module 3: Time Management Techniques

Subtopics:

- Time-boxing methods for each section
- Balancing speed with accuracy
- Allocating time for review and corrections
- Use of mock timers in practice
- Time management drills with feedback

Objective: Equip participants with actionable time strategies.

Outcome: Learners finish exams within time limits confidently.

Key Skills: Time efficiency, pacing, self-monitoring

Module 4: Stress Management & Exam Temperament

Subtopics:

- Understanding exam anxiety triggers
- Relaxation & mindfulness exercises
- Building focus during timed conditions
- Positive mindset techniques for high-stakes exams
- Stress control drills before and during practice exams

Objective: Help educators stay calm and composed under pressure.

Outcome: Reduced stress and improved exam resilience.

Key Skills: Emotional regulation, exam mindset, confidence building

Module 5: Practice Drills & Simulation

Subtopics:

- Sectional timed drills
- Mixed question paper under exam conditions
- Error analysis & corrective strategies
- Peer/mentor review of performance
- Personalized strategy adjustments

Objective: Apply strategies in realistic exam simulations.

Outcome: Participants build exam confidence and readiness.

Key Skills: Exam application, reflective improvement, strategy refinement

Closing Remarks

This course transforms exam preparation from **random practice into structured, strategic performance**. By the end, educators will not only know their subjects but also **know how to maximize marks, manage time, and stay calm under pressure**. They'll walk into the exam hall with **confidence, clarity, and proven strategies**.

Duration: 2 weeks (6–8 hrs)

Delivery Methodology: Blended (live workshops, timed drills, reflective feedback, strategy coaching)

Ref Code: FED-TET-PE-04

Course Title: Mock Tests & Performance Mastery

Duration: 4 weeks (8–10 hrs total, with weekly practice tests)

Focus Area: Real exam practice, performance analysis, and targeted improvement

Delivery Method: Online mock tests, AI/mentor feedback, peer discussions, revision planning

■ Prelude

Practice is the bridge between preparation and success. Many educators study well but underperform in the actual TET exam due to lack of **real exam practice, poor error analysis, and weak performance tracking**. This course offers **full-length simulated TET mock tests with in-depth analysis and personalized feedback**, ensuring participants can practice under real conditions and fine-tune their strategies for maximum performance.

■ Prerequisites

- Completion of subject and pedagogy refresher courses (recommended).
- Familiarity with TET syllabus and exam structure.
- Commitment to taking tests under timed conditions.

■ Target Audience

- Aspiring teachers preparing for TET who want real exam practice.
- Educators who need to track progress and refine weak areas.
- Teachers seeking to build exam temperament and confidence.

■ Course Description

This **4-week course** provides full-length TET mock tests, sectional practice, and detailed performance reviews. Each mock test replicates the actual exam environment, followed by **personalized feedback and analytics**. Educators will identify their strong and weak areas, correct recurring mistakes, and refine exam strategies.

Our targeted modules ensure educators can approach competency-based TET questions with confidence, accuracy, and exam-ready temperament.

■ Learning Objectives

By the end of this course, participants will be able to:

1. Attempt full-length TET papers under exam conditions.
2. Analyze performance and identify strengths/weaknesses.
3. Apply corrective strategies to minimize errors.
4. Build exam stamina and temperament for high-stakes performance.
5. Develop a personalized revision and practice plan.

■ Learning Outcomes

- Familiarity with exam conditions and time limits.
- Improved accuracy through detailed error analysis.
- Strengthened weak sections through targeted practice.
- Greater confidence in handling full exam papers.

■ Key Takeaways

- Access to exam-simulated mock tests.
- Personalized performance reports.
- Clear gap analysis and action plan.
- Enhanced exam temperament and readiness.

■ Key Skills Gained

- Test-taking strategy
- Performance analysis
- Error correction techniques
- Stamina and focus building
- Adaptive learning and improvement

■ Course Modules

Module 1: Introduction to Exam Simulation

Subtopics:

- Importance of mock tests in preparation

- How to replicate exam conditions
- Setting up a test-taking environment
- Tracking baseline performance
- Pre-assessment mock test

Objective: Familiarize learners with exam simulation.

Outcome: Participants understand how to simulate exam conditions effectively.

Key Skills: Exam environment readiness, baseline analysis

Module 2: Sectional Mock Tests (Math, Pedagogy, Language, EVS)

Subtopics:

- Timed sectional mock for Math
- Timed sectional mock for Language & Grammar
- Timed sectional mock for EVS
- Pedagogy-focused sectional drill
- Sectional performance review

Objective: Build sectional competence.

Outcome: Educators strengthen weak areas section by section.

Key Skills: Sectional mastery, targeted practice

Module 3: Full-Length TET Mock Test – Round 1

Subtopics:

- Full-length exam simulation
- Time management during the mock
- Self-review of attempted questions
- Mentor/AI performance analysis
- Error log creation

Objective: Experience the full exam and evaluate performance.

Outcome: Clear identification of strengths and weaknesses.

Key Skills: Exam stamina, reflective analysis

Module 4: Error Analysis & Strategy Refinement

Subtopics:

- Categorizing errors (conceptual, careless, time-bound)
- Correcting frequent mistakes
- Adjusting strategies for question prioritization
- Revisiting weak concepts with focused practice
- Personalized feedback session

Objective: Minimize recurring mistakes and refine exam strategy.

Outcome: Improved accuracy and efficiency.

Key Skills: Error correction, adaptive strategy

Module 5: Full-Length TET Mock Test – Round 2

Subtopics:

- Second full-length practice exam
- Application of refined strategies
- Comparative analysis with first mock test
- Personalized revision roadmap
- Final confidence-building session

Objective: Test readiness after strategy refinement.

Outcome: Participants demonstrate growth and readiness for the actual exam.

Key Skills: Final preparation, exam confidence

Closing Remarks

This course ensures educators are not just practicing, but **practicing with purpose**. Through full-length simulations, error analysis, and personalized improvement plans, teachers build the **competence, confidence, and resilience** needed to excel in the TET exam.

Duration: 4 weeks (8–10 hrs total)

Delivery Methodology: Online exam simulations, AI/mentor-led performance feedback, peer discussions, structured revision plans

Ref Code: FED-TET-PE-05

Course Title: Confidence & Exam Readiness Bootcamp

Duration: 1 week (4–5 hrs)

Focus Area: Build exam confidence, stress management, and readiness for high-stakes performance

Delivery Method: Live interactive bootcamp, mentoring, simulations, reflective practice

■ Prelude

Even well-prepared educators sometimes underperform in TET due to **stress, lack of confidence, and poor exam temperament**. This bootcamp is designed to strengthen educators' mental and emotional resilience, giving them the **confidence and calm mindset** needed to excel on exam day. Through mentoring, simulations, and targeted stress management tools, teachers learn how to approach competency-based questions with composure and clarity.

■ Prerequisites

- Prior familiarity with TET syllabus and practice (subject mastery assumed).
- Willingness to engage in reflective and experiential exercises.
- Access to a quiet space for live simulations and workshops.

■ Target Audience

- Aspiring teachers who feel exam stress or anxiety impacts performance.
- Educators who want to improve exam temperament and mental resilience.
- Teachers seeking personalized mentoring and final readiness preparation.

■ Course Description

This **1-week bootcamp** builds exam confidence and readiness through **interactive mentoring, stress-management practices, and live exam simulations**. Educators participate in role plays, relaxation exercises, and readiness assessments to prepare for the pressure of exam conditions.

Our targeted modules ensure educators can approach competency-based TET questions with the confidence, calmness, and accuracy required to succeed.

■ Learning Objectives

By the end of this course, participants will be able to:

1. Manage exam-related stress using proven relaxation techniques.
2. Strengthen their confidence and self-belief for exam success.
3. Develop strategies to maintain focus and composure under pressure.
4. Simulate exam-day conditions for mental readiness.
5. Build a personalized confidence and stress-management plan.

■ Learning Outcomes

- Reduced exam anxiety and improved calmness under pressure.
- Enhanced self-confidence and exam-day readiness.
- Ability to remain focused and composed during competency-based questions.

■ Key Takeaways

- Stress-busting toolkit for TET exam day.
- Personalized mentoring and confidence-building guidance.
- Role-play simulations to mirror exam conditions.
- Readiness assessment and final preparation plan.

■ Key Skills Gained

- Stress and anxiety management
- Confidence building
- Exam temperament control
- Focus and concentration techniques
- Resilience under high-stakes conditions

■ Course Modules

Module 1: Building the Right Mindset

Subtopics:

- Understanding exam anxiety and its triggers
- Importance of positive mindset in high-stakes exams

- Growth mindset principles for educators
- Reframing exam as an opportunity
- Confidence journaling exercise

Objective: Establish a positive and resilient exam mindset.

Outcome: Learners recognize and control negative exam thoughts.

Key Skills: Growth mindset, emotional regulation

Module 2: Stress Management Toolkit

Subtopics:

- Breathing and mindfulness techniques
- Relaxation practices before and during exams
- Quick “reset” strategies in moments of stress
- Balancing preparation with rest
- Practical exercises for daily stress relief

Objective: Provide actionable tools for stress management.

Outcome: Participants reduce anxiety and stay calm under exam pressure.

Key Skills: Stress regulation, relaxation mastery

Module 3: Confidence Building Through Simulations

Subtopics:

- Live mock exam simulation with time pressure
- Role-play: handling exam hall scenarios
- Peer review and feedback for confidence building
- Identifying strengths and anchoring confidence in them
- Visualization exercises for success

Objective: Build self-confidence through real-like practice.

Outcome: Educators develop calmness and confidence in simulated exam conditions.

Key Skills: Exam temperament, visualization, confidence anchoring

Module 4: Personalized Mentoring & Feedback

Subtopics:

- One-on-one mentoring sessions
- Addressing individual fears and challenges
- Building personalized readiness plans
- Peer discussion and shared strategies
- Closing confidence-boosting workshop

Objective: Offer personalized strategies and mentoring support.

Outcome: Teachers finish with a tailored plan for exam readiness.

Key Skills: Personal resilience, individualized preparation

■ Closing Remarks

Confidence is the **last-mile differentiator** in clearing the TET exam. This bootcamp ensures that educators are not only academically prepared but also **mentally resilient, stress-free, and fully confident**. With practical tools, mentoring, and live simulations, teachers finish the course ready to perform at their best in the TET exam.

Duration: 1 week (4–5 hrs)

Delivery Methodology: Live interactive bootcamp, personalized mentoring, simulation-based practice

Ref Code: FED-TET-PE-06

Course Title: Teaching Mindset & Pedagogical Adaptability

Duration: 3 weeks (8–10 hrs)

Focus Area: Build a growth-oriented teaching mindset and adapt pedagogy to diverse learners and modern education contexts

Delivery Method: Blended (video lessons, peer learning, reflective practice, interactive workshops)

■ Prelude

Great educators are not just subject experts; they possess the right **mindset and adaptability** to respond to diverse learners and evolving education policies. With NEP 2020 emphasizing flexible, student-centered teaching, many educators must learn to **adapt pedagogy, embrace technology, and cultivate lifelong learning habits**. This course helps teachers build the mindset and adaptability required for long-term success while preparing them to tackle **competency-based pedagogy questions** in TET.

■ Prerequisites

- Basic familiarity with classroom teaching practices.
- Awareness of NEP/NCTE expectations (helpful but not mandatory).
- Openness to reflective practice and peer learning.

■ Target Audience

- Teachers preparing for TET and future teaching roles.
- Faculty members looking to align with NEP 2020/NCTE guidelines.
- Educators seeking to strengthen adaptability in teaching styles.

■ Course Description

This **3-week course** focuses on building a **growth mindset, adaptability, and reflective teaching practices** aligned with NEP 2020. Educators will learn strategies for differentiated instruction, technology integration, and lifelong learning.

Our targeted modules ensure teachers can approach competency-based pedagogy questions with confidence while also preparing for real-world classroom adaptability.

■ Learning Objectives

By the end of this course, participants will be able to:

1. Develop a growth-oriented teaching mindset.
2. Adapt pedagogy to suit diverse learner needs.
3. Integrate NEP-aligned approaches into teaching practice.
4. Apply technology effectively in the classroom.
5. Cultivate reflective and adaptive teaching habits.

■ Learning Outcomes

- Ability to adjust pedagogy for varied learners and contexts.
- Improved confidence in answering **competency-based pedagogy/adaptability questions**.
- Lifelong learning mindset as a teacher.

■ Key Takeaways

- NEP-ready teaching strategies.
- Growth mindset framework for educators.
- Differentiated and technology-aided teaching methods.
- Practical reflective tools for continuous improvement.

■ Key Skills Gained

- Growth mindset development
- Adaptability in pedagogy
- Differentiated instruction skills
- Technology-enabled teaching
- Reflective practice and self-improvement

■ Course Modules

Module 1: Developing a Growth Mindset

Subtopics:

- Fixed vs. growth mindset in teaching
- Building resilience as an educator

- Continuous professional learning mindset
- Overcoming self-doubt and limiting beliefs
- Competency-based mindset Q practice

Objective: Establish a growth mindset framework for teachers.

Outcome: Educators embrace continuous learning and confidence-building.

Key Skills: Resilience, mindset reframing

Module 2: Pedagogical Adaptability for Diverse Learners

Subtopics:

- Understanding diverse learning styles
- Differentiated instruction strategies
- Classroom adaptations for varied needs
- Inclusive pedagogy practices
- Case study: pedagogy adaptability questions in TET

Objective: Build skills to adapt pedagogy for different learners.

Outcome: Teachers effectively apply inclusive, adaptable pedagogy.

Key Skills: Inclusive strategies, classroom adaptability

Module 3: NEP 2020-Aligned Approaches

Subtopics:

- Key NEP 2020 highlights for educators
- Competency-based and experiential learning focus
- Integrating learner-centered strategies into classrooms
- Teacher roles as facilitators of learning
- NEP-related pedagogy Q practice

Objective: Equip teachers with NEP-compliant pedagogy.

Outcome: Confidence in both classroom practice and exam questions.

Key Skills: Policy alignment, learner-centered teaching

Module 4: Technology Integration in Pedagogy

Subtopics:

- Tools for digital teaching (online platforms, apps)
- Blended learning strategies
- Gamification and interactive teaching tools
- Technology as an enabler for inclusivity
- Practice: case-based tech-integration Qs

Objective: Prepare educators for tech-enabled classrooms.

Outcome: Teachers confidently integrate technology in pedagogy.

Key Skills: Digital literacy, tech-based pedagogy

Module 5: Reflective Teaching & Continuous Growth**Subtopics:**

- Reflective journaling as a teacher
- Peer discussions and collaborative learning
- Self-evaluation of teaching effectiveness
- Setting personal growth goals
- Mock exam-style pedagogy adaptability questions

Objective: Promote reflective practice for lifelong growth.

Outcome: Teachers evolve as adaptive, reflective practitioners.

Key Skills: Reflective practice, lifelong learning

■ Closing Remarks

This course helps educators move beyond **exam preparation** to become **adaptable, future-ready teachers**. By combining growth mindset training, pedagogical adaptability, NEP alignment, and reflective practice, participants gain both **exam competence and professional resilience**.

Duration: 3 weeks (8–10 hrs)

Delivery Methodology: Blended learning (video lessons, reflective journaling, live peer discussions, case-based pedagogy Qs)